

State of Arizona  
House of Representatives  
Forty-fifth Legislature  
Second Regular Session  
2002

## HOUSE CONCURRENT RESOLUTION 2034

### A CONCURRENT RESOLUTION

RECOGNIZING THE UNIQUE EDUCATIONAL NEEDS OF DEAF AND HARD-OF-HEARING CHILDREN.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1       Whereas, deafness involves the most basic of human needs, the ability  
2 to communicate with others. Many deaf and hard-of-hearing children use an  
3 appropriate communication mode, sign language, which may be their primary  
4 language, while others express and receive language orally and aurally, with  
5 or without visual signs or clues. Still others, typically young deaf and  
6 hard-of-hearing children, lack any significant language skills; and

7       Whereas, it is essential for the well-being and growth of deaf and  
8 hard-of-hearing children that educational programs recognize the unique  
9 nature of deafness and ensure that all deaf and hard-of-hearing children have  
10 appropriate, ongoing and fully accessible educational opportunities; and

11       Whereas, it is essential that deaf and hard-of-hearing children, like  
12 all children, have an education in which their unique communication mode is  
13 respected, utilized and developed to an appropriate level of proficiency; and

14       Whereas, it is essential that deaf and hard-of-hearing children have  
15 an education in which teachers of the deaf and hard of hearing,  
16 psychologists, speech therapists, assessors, administrators and other special  
17 education personnel understand the unique nature of deafness and are  
18 specifically trained to work with deaf and hard-of-hearing pupils. It is  
19 essential that teachers of deaf and hard-of-hearing children are proficient  
20 in the primary language mode of those children; and

21       Whereas, it is essential that deaf and hard-of-hearing children, like  
22 all children, have an education with a sufficient number of language mode  
23 peers with whom they can communicate directly and who are of the same, or  
24 approximately the same, age and ability level; and

25       Whereas, it is essential that deaf and hard-of-hearing children have  
26 an education in which their parents and, if appropriate, other deaf and  
27 hard-of-hearing people are involved in determining the extent, content and  
28 purpose of programs. Deaf and hard-of-hearing children would benefit from  
29 an education in which they are exposed to deaf and hard-of-hearing role  
30 models; and

31       Whereas, it is essential that deaf and hard-of-hearing children, like  
32 all children, have programs in which they have direct and appropriate access  
33 to all components of the educational process, including recess, lunch and  
34 extracurricular social and athletic activities; and

35       Whereas, it is essential that deaf and hard-of-hearing children have  
36 programs in which their unique vocational needs are provided for, including  
37 appropriate research, curricula, programs, staff and outreach; and

38       Whereas, each deaf and hard-of-hearing child should have a  
39 determination of the least restrictive environment that takes into  
40 consideration these factors. Given their unique communication needs, deaf  
41 and hard-of-hearing children would benefit from the development and  
42 implementation of state and regional programs for children with low-incidence  
43 disabilities.

1 Therefore

2 Be it resolved by the House of Representatives of the State of Arizona, the

3 Senate concurring:

4 That the Members of the Legislature recognize the unique needs of deaf  
5 and hard-of-hearing children and encourage the appropriate groups and  
6 individuals to support the basic premise that deaf and hard-of-hearing  
7 children in this state receive appropriate, ongoing and fully accessible  
8 educational opportunities.

PASSED BY THE HOUSE MAY 16, 2002.

PASSED BY THE SENATE APRIL 30, 2002.

FILED IN THE OFFICE OF THE SECRETARY OF STATE MAY 16, 2002.

Passed the House April 9, 20 02

by the following vote: 53 Ayes

1 Nays, 6 Not Voting

Jake Flake  
Speaker of the House  
*Pro Tempore*  
Norman L. Moore  
Chief Clerk of the House

Passed the Senate April 30, 20 02

by the following vote: 27 Ayes

0 Nays, 3 Not Voting

Karol Ann Spaulding  
President of the Senate  
Charmine Billeter  
Secretary of the Senate

EXECUTIVE DEPARTMENT OF ARIZONA  
OFFICE OF SECRETARY OF STATE

H.C.R. 2034

This Resolution was received by the Secretary of State

this \_\_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_\_

at \_\_\_\_\_ o'clock \_\_\_\_\_ M.

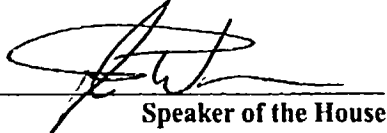
\_\_\_\_\_  
Secretary of State

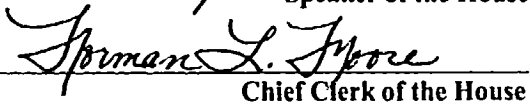
HOUSE CONCURS IN SENATE  
AMENDMENTS AND FINAL PASSAGE

May 16, 2002,

by the following vote: 50 Ayes,

6 Nays, 4 Not Voting

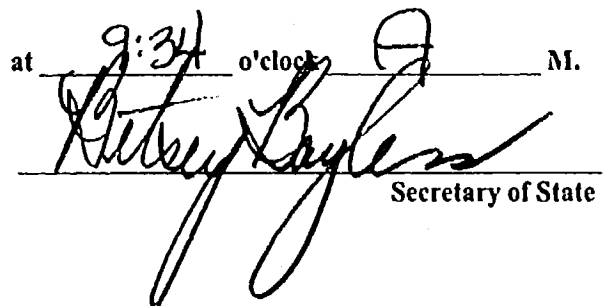
  
Speaker of the House

  
Chief Clerk of the House

EXECUTIVE DEPARTMENT OF ARIZONA  
OFFICE OF SECRETARY OF STATE

This Bill was received by the Secretary of State  
this 16 day of May, 2002

H.C.R. 2034

at 9:34 o'clock 9 M.  
  
Secretary of State